

## REINFORCEMENT ACTIVITIES

**Subject:** English    **Grade:** 3<sup>rd</sup>    **Period:** I    **Year:** 2022

### SUGGESTION

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled for the week in March from 28<sup>th</sup> to 31<sup>st</sup>. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period written with basic standards to give account for the skills acquired.*

#### 1. Problematizing question:

Who am I ?

#### 2. Learning Goals:

I am able to recognize vocabulary about personal information when other people are talking about themselves.

I am able to answer questions about me, when I am introducing myself.

I am able to enjoy the activities that take place in the classroom.

#### 3. Academic products:

1. Make a poster about yourself, talk about your likes, dislikes, family or friends.


2. Look and write the emotion

	
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3. Make a dialogue using greetings and farewells vocabulary.

4. Describe your favorite singer according to physical description words.

5. Write the correct personal pronoun

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**Bibliographic references:**

Personal information <https://www.youtube.com/watch?v=DlhgcgzHiDw>

Feelings and emotions <https://www.youtube.com/watch?v=LQk5jUymSGs>

Greeting and farewells <https://pt.slideshare.net/pilarortunoramirez/greetings-farewells-and-other-expressions/7>

Describing people <https://eslvideo.com/quiz.php?id=36884>

Personal Pronoun <https://www.youtube.com/watch?v=g3YlssXLJ5I>