

**EINFORCEMENT ACTIVITIES**

**Subject:** English **Grade:** 11th  **Period:** V **Year:** 2022

**SUGGESTION**

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled on* ***November 22nd****. The student should consult the bibliographic references cited by the teacher to fulfil the activities, in order to give account, the skills acquired.*

**PROBLEMATIZING QUESTION**

How do I perceive myself after the school time?

**LEARNING GOALS**

* I am able to identify and analyze key ideas about my future life when leaving high school. Those key ideas are surrounding the target language.
* I am able to express my own thoughts, in English, about how I see myself after the school period as a professional and a person in the adult world.
* I am able to have a critical thinking towards my future plans and concrete them based on my self-reflective criteria.

**CONCEPTUAL DOMAINS:**

* B2 First interview.
* Making simple and complex questions.
* B2 First writing an essay.
* Word formation activities.
* Sentence transformation activities.

**BIOGRAPHIC REFERENCES:**

* Google Classroom B2 First practices.