

**EINFORCEMENT ACTIVITIES**

**Subject:** English **Grade:** 8th  **Period:** V **Year:** 2022

**SUGGESTION**

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled on* ***November 27th****. The student should consult the bibliographic references cited by the teacher to fulfil the activities, in order to give account, the skills acquired.*

**PROBLEMATIZING QUESTION**

Does cyber addiction lead to development or slavery?

**LEARNING GOALS**

* The students will be able to understand, write and have a wide conversation about their own culture, being aware about other cultures and history that surround us.
* The students will be able to understand where the English language and its derivates comes from;
* The students will be able explore different dialects and idioms related to the everyday English vocabulary they use.

**CONCEPTUAL DOMAINS:**

* Social Network - what exactly do we call cyber addiction?
* Causative Verbs
* Adverbs of manner
* Second and third conditionals
* Active Voice
* Past Perfect & Past Perfect Continuous

**BIOGRAPHIC REFERENCES:**

* <https://www.addictioncenter.com/drugs/internet-addiction/>
* <https://www.britishcouncil.org.mx/blog/conditionals>
* <https://www.twinkl.com.co/teaching-wiki/adverb-of-manner#:~:text=teacher%2Dmade%20resources!-,What%20is%20an%20Adverb%20of%20Manner%3F,verb%20or%20after%20the%20object>.
* <https://es.slideshare.net/teresapolonio/the-passive-voice-41623898?from_action=save>
* <https://agendaweb.org/verbs/past_perfect-exercises.html>