

## REINFORCEMENT ACTIVITIES

**Subject:** English

**Grade:**

**Period:** II

**Year:** 2019

### SUGGESTION

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled from May 20th to 24th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.*

**1. Problematizing question:**

How does my friend do?

**2. Learning Goals:**

- I am able to identify main ideas in a descriptive text regarding friends or people around me.
- I am able to make comparisons among people and objects of my environment.
- I am able to distribute my time creating study habits.

**3. Activities:**

1. Explain three types of pronouns from the ones worked in class.
2. Explain what the "Present simple" is and its rules to modify verbs with the third person of the singular.
3. Make 10 examples writing sentences in present simple.
4. By using the vocabulary of the family worked in class, make six descriptions including possessive adjectives for the sentences.
5. Make 5 sentences using prepositions of place.

### Cyber graphic references.

1. <https://web2.uvcs.uvic.ca/courses/elc/studyzone/330/grammar/poss.htm>
2. <https://www.ef.com.co/recursos-aprender-ingles/gramatica-inglesa/simple-present/>
3. <https://www.lewolang.com/gramatica-inglesa/38/prepositions-of-place>