



SUPPLEMENTARY SUPPORT PLANS

Subject: Technology and computing **Course:** 4° Bilingual

School term: 2nd **Year:** 2019

RECOMMENDATIONS

Every school term, the teacher formulates a problematizing question or problematizing situation related to the learning goals, which helps the student to be prepared to support his or her knowledge and skills levels in each area. This process is scheduled from Monday, May 20th to Friday, May 24th. The student must consult the bibliographic references recommended by the teacher within each subject and submit the three products worked in the school term by means of written papers using basic format rules to prove the acquired skills.

PROBLEMATIZING QUESTION:

What is the role of technological inventions in the transformation of humankind from its different fields?

LEARNING GOALS:

At the end of the academic term, the student will be able to:

- Recognize certain robotic inventions generated in recent years.
- Use files and folders in order to store information such as workshops, designs, activities, researches among others.
- Understand the importance of the internet in contemporary society and use his or her skills when surfing on the web.
- Recognize the importance of the Industrial Revolution in the development of technology in the media.

School term products:

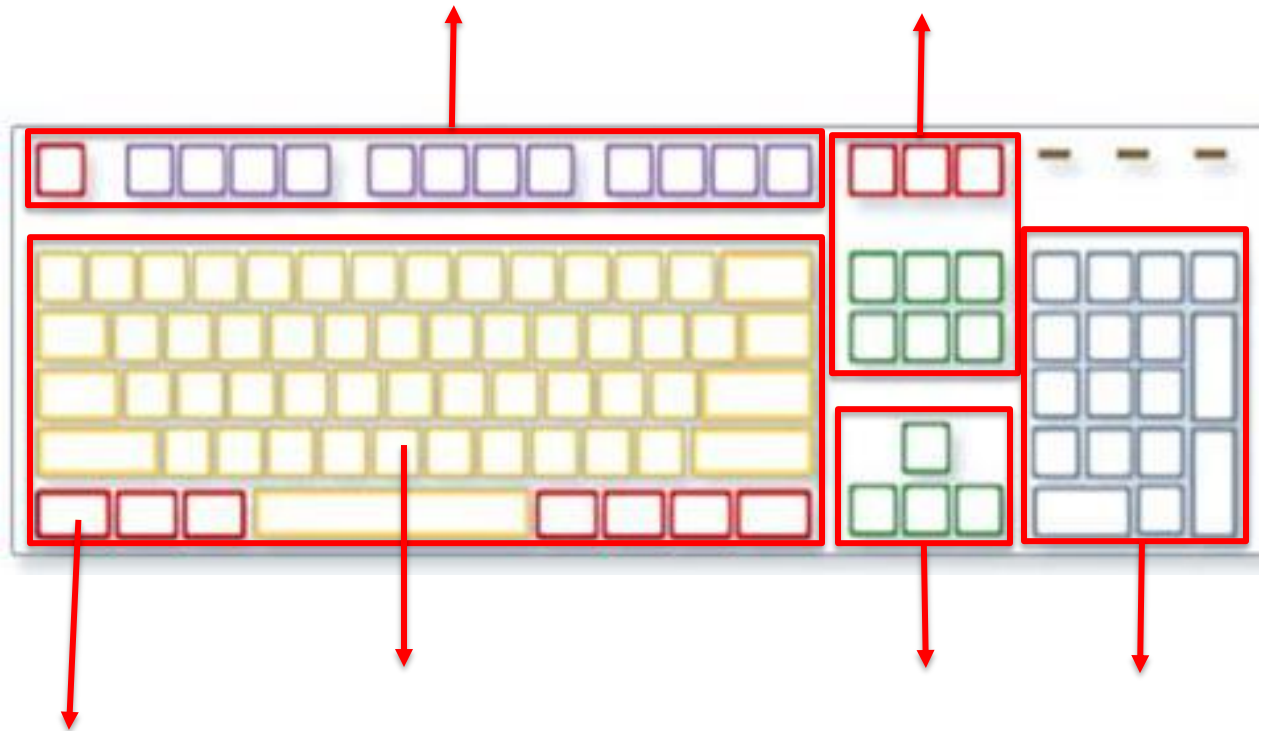
1. What is the difference between a file and a folder?

2. What is the process to create a folder using Windows?

3. What is the internet and what is its importance in society?

4. Draw four examples of situations in which robots can help humans to resolve problems:

5. Point and fulfil the parts of the keyboard in the picture below:



6. Mention and describe 3 main inventions generated during the Industrial Revolution

WEBGRAPHY:

- ✓ https://www.youtube.com/watch?v=Xh_Lk7kDrUI
- ✓ <https://www.computerhope.com/jargon/f/file.htm>
- ✓ <https://www.computerhope.com/jargon/f/folder.htm>
- ✓ <https://www.computerhope.com/jargon/i/internet.htm>
- ✓ <https://jenniferrestrepodo.wixsite.com/computing/4th-grade>

