

REINFORCEMENT ACTIVITIES

Subject: English

Grade: 9C01

Period: II

Year: 2019

SUGGESTION

Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled from May 20th to May 24th the student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.

1. Problematizing question: Do you agree or disagree that progress is always good?

2. Learning Goals:

- Student will be able to identify different types of text on oral expository texts and writings of medium length related to academic topics.
- Student will be able to produce simple oral and written text with different functions (descriptive, narrate, argue, cause and effect) of medium length related to academic topics.
- Student will be able to exchange information with his/her teachers and classmates on academic topics respecting their point of view.

3. Activities:

3.1 Write a descriptive paragraph using at least ten slangs:

3.2 Write a Narrative Paragraphs using at least five idiomatic expressions:

3.3 Write a persuasive paragraph using at least five proverbs:

3.4 Expository Paragraph:

Research is the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions. Research is conducted through different ways such as on the internet, through books and magazines.

Directions: Respond to the research prompt given below. Write a summary of your research on the lines provided.

Writing Prompt: **What is your favorite animal? Research your favorite animal. What does it look like? Where does it live? What does it eat? How big is it?**

Write three websites or books you visited to find your information.

Summary

3.5 Cause and effect:

Cause and Effect:

Alice's Adventures in Wonderland

Lewis Carroll wrote "Alice's Adventures in Wonderland" in 1865. It's the story of a girl who follows a rabbit and has some amazing adventures. Below is a passage from the book. Alice is sitting with her sister near a river.

I: Down the Rabbit-Hole

So she was considering in her own mind (as well as she could, for the day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her.



There was nothing so very remarkable in that, nor did Alice think it so very much out of the way to hear the Rabbit say to itself, "Oh dear! Oh dear! I shall be too late!" But when the Rabbit actually took a watch out of its waistcoat-pocket and looked at it and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat-pocket, or a watch to take out of it, and, burning with curiosity, she ran across the field after it and was just in time to see it pop down a large rabbit-hole, under the hedge. In another moment, down went Alice after it!

1. Name the cause: Alice wasn't sure she wanted to get up to pick daisies. Why was she feeling this way? _____

2. Name the effect: The White Rabbit had a watch and was wearing a coat. What effect did that have on Alice? _____

3. Name the cause: Alice follows the White Rabbit. What was she feeling that made her follow the rabbit? _____

4. Biographic references:

http://englishlinx.com/cgi-bin/pdf_viewer_4.cgi?script_name=%2Fpdf%2FFavorite-Animal-Expository-Writing-Prompt.pdf&x=57&y=14

<https://www.k12reader.com/worksheet/cause-and-effect-alices-adventure-in-wonderland/view/>