

REINFORCEMENT ACTIVITIES

Subject: English

Grade:

Period: II

Year: 2019

SUGGESTION

Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled from May 20th to 24th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.

1. Problematizing question:

What do I like about school?

2. Learning Goals:

- I am able to recognize some vocabulary about school using them in my immediate context.
- I am able to describe what I like and dislike about my school giving reasons and arguments of my opinions.
- I am able to respect my classmates' opinions giving them critical advices to improve his/her competences.

3. Activities:

1. Explain what the "Simple present" is with its corresponding rules to modify verbs with the third person of the singular.
2. Give 10 examples with sentences where you use "Verb To Be" properly.
3. Explain through 20 examples, the uses of the articles in English, 10 with the definite article and 10 others with the indefinite article.
4. Explain the way "There is and there are" and "How much and how many" are used in English.
5. Make a list of 12 countable nouns and 12 uncountable nouns.

Cyber graphic references:

1. <https://www.ef.com.co/recursos-aprender-ingles/gramatica-inglesa/simple-present/>
2. <https://www.curso-ingles.com/aprender/cursos/nivel-basico/verbs/to-be>
3. <https://madridingles.net/how-much-how-many-countable-e-incountable/>