

REINFORCEMENT ACTIVITIES

Subject: English

Grade: 7th

Period: II

Year: 2019

SUGGESTION

Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled on May 20th to 24th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.

1. Problematizing question:

- What are my preferences?

2. Learning Goals:

- Make presentations to describe and explain events and processes.
- Write different texts with correctly grammar structures.
- Read and understand narrative and descriptive texts from different sources on topics that are familiar.

3. Activities:

- Write an example for every use of the prepositions IN/ON/AT.
- Classify the following words depending on your preferences (create a complete sentence with every word)

Example: onion

Words:

Walk, study, French fries, salad, eat, dance, sing, carrot, pizza, English, run, write, read, green apples, fruits, banana, basketball, soccer, tennis, golf, hamburger, soup, milk, ice cream, swim, skate, friends, maths, science, play, school, family, nature, animals, babies, shout, talk, silence, noise

| Like | Love |
|------|------|
| | |

| | |
|---|---------|
| | |
| Hate | Dislike |
| I hate eating <u>onion</u> with hamburger | |

- Create five examples of questions with “would rather” and five examples with “would prefer” and answer them.
- Mention ten clothes and describe them with your own words.

Example: **Scarf:** It is what you use to cover your neck from cold.

- Complete every set depending on its tense and its way (affirmative, interrogative or negative). Remember all the exercises like these we have been working.

My sister/do

Simple present:

Interrogative:

Affirmative:

Negative:

Simple past:

Interrogative:

Affirmative:

Negative:

Future:

Interrogative:

Affirmative:

Negative:

Children/write

Simple present:

Interrogative:

Affirmative:

Negative:

Simple past:

Interrogative:

Affirmative:

Negative:

Future:

Interrogative:

Affirmative:

Negative:

Robert/speak

Simple present:

Interrogative:

Affirmative:

Negative:

Simple past:

Interrogative:

Affirmative:

Negative:

Future:

Interrogative:

Affirmative:

Negative:

We/be

Simple present:

Interrogative:

Affirmative:

Negative:

Simple past:

Interrogative:

Affirmative:

Negative:

Negative/ I /go

Simple present:

Simple past::

Julian/be

Simple present:

Interrogative:

Affirmative:

Negative:

Simple past:

Interrogative:

Affirmative:

Negative:

Future:

Interrogative:

Affirmative:

Negative:

4. Bibliographic references

<https://www.grammarly.com/blog/simple-present/>

<https://www.grammarly.com/blog/simple-past/>

<https://studyspanish.com/grammar/lessons/future>

<https://learnenglish.britishcouncil.org/es/english-grammar/verbs/verb-be>