

Supplementary support plans



Subject: Technology and Computing **Grade:** 8 ° bilingual **School term:** 2nd **Year:** 2019

RECOMMENDATIONS

Every school term, teacher formulates a problematizing question or problematizing situation related to the learning goals, in order to help the student to be prepared to sustain their knowledge and levels of competence from each area. This process is scheduled from Monday, March 18th to Friday, March 22nd, 2019. The student should consult the bibliographic references cited by teachers in each subject and deliver the three products of the period by means of written works using basic standards to prove the acquired skills.

Problematizing question:

Do I troubleshoot related problems in my environment using technology?

Learning goals:

- ✓ To identify and counteract risks on the web and social networks.
- ✓ To create documents on entrepreneurial project in Word with structure and formatting according to the norms APA.
- ✓ To Develop simple applications using the tools from Scratch.
- ✓ To propose an entrepreneurial project solving a social need with technology.
- ✓ To strengthen empathy, decision-making, and problem-solving.

School term products:

1. Using a presentation tool (Power Point, Prezi or Powtoon) create a presentation about risks on the web and Decalogue of ethical behavior.
Create a drive folder inside the 2nd mid-term folder with the name of Scholar recovery and save the file in it.
2. Create a project of enterprise where you apply the concepts of branding and innovation and present the theoretical fundamentals in a Word document with the APA standard (Cover, back cover, introduction, justification, general objective and specific objectives (2), theoretical framework (development of the query), product description, advertising strategies, conclusion, bibliography. Accompanied by a presentation to socialize the project with your teacher.

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3. Use scratch to create a game programming two different objects, one to manipulate with the arrow keys and the other with WASD.

Webgraphy:

<https://www.computerhope.com/jargon/w/wsad.htm>

<http://www.safekids.co.uk/childreninternetrisks.html>