

## REINFORCEMENT ACTIVITIES

**Subject:** English

**Grade:** 9B01

**Period:** II

**Year:** 2019

### SUGGESTION

*Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled from May 20<sup>th</sup> to May 24<sup>th</sup> the student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.*

1. **Problematizing question:** *How much do you describe and talk about your environment?*
2. **Learning goals:**
  - Student will be able to get involved in different conversation when asked about hobbies and interests.
  - Student will be able to get into a conversation expressing democratically his point of view about a topic given in class.
  - Student will be able to describe different spaces of his environment using structures to express past habits.
3. **Activities:**

#### 3.1 Phrasal Verbs

**Complete the sentences with the correct form of one of the phrasal verbs from the box!**

**BREAK UP – CALL OFF – COME OUT – COME UP WITH – FIND OUT – GET ON – GO UP – LIE DOWN – LOOK AFTER – LOOK FOR – LOOK UP – SEE OFF – SET UP – TAKE AFTER – TURN UP – WAKE UP –**

1. Simon \_\_\_\_\_ a story about catching an enormous fish, and almost everyone believed him.
2. I'm self-employed now. I'm going to \_\_\_\_\_ my own office.
3. My friend has been thinking about it all morning, but she simply can't \_\_\_\_\_ a solution to the problem.
4. He \_\_\_\_\_ when the alarm clock rang.
5. I'll \_\_\_\_\_ his number in the phone book.
6. The novel 1948 first \_\_\_\_\_ in 1948.
7. Jack \_\_\_\_\_ that his wife was having an affair.
8. I'll \_\_\_\_\_ you \_\_\_\_\_ at the airport when you travel to London.
9. We have \_\_\_\_\_ the meeting until we can find someone who can write a protocol.
10. They \_\_\_\_\_ last month, after being together for over ten years.
11. Prices have \_\_\_\_\_ in the supermarket, so everything is much more expensive than a year ago.
12. Yesterday, John \_\_\_\_\_ that he had passed his test.

### 3.2 Modal Verbs

Fill in the blanks with a modal form from the box !

CAN – CAN'T - COULD – COULDN'T - DIDN'T NEED TO - MUST –  
MUSTN'T - NEEDN'T

1. You've got plenty of time. You \_\_\_\_\_ hurry.
2. There's a knock at the door. I'm expecting Paul . It \_\_\_\_\_ be him.
3. I can't get my phone to work. It \_\_\_\_\_ be out of order
4. \_\_\_\_\_ I ask you a question ?
5. That was excellent work. But I \_\_\_\_\_ do it without you.
6. She \_\_\_\_\_ be 35. She looks older than that.
7. I \_\_\_\_\_ go to work on Saturdays. It's my day off.
8. Tom has given me a letter to post. I \_\_\_\_\_ forget to post it.
9. Ann stayed in bed this morning because she \_\_\_\_\_ go to work.
10. He \_\_\_\_\_ play chess when he was young.
11. You \_\_\_\_\_ drive a car when you're 18.
12. Jack spends the whole day just walking around. He \_\_\_\_\_ have a job.
13. When I was in school I \_\_\_\_\_ do a hand stand, but now I'm too old. I  
\_\_\_\_\_ do one any more.
14. My mother keeps telling me that we \_\_\_\_\_ wash our hands before we sit  
down at the dinner table.
15. You \_\_\_\_\_ forget to turn off the lights when you go to bed.

### 3.3 Parts of the speech

noun—N	adverb—ADV
pronoun—PRO	preposition—PREP
verb—V	conjunction—CONJ
adjective—ADJ	interjection—INT

1. \_\_\_\_\_ They attended the concert last weekend.
2. \_\_\_\_\_ Several cats ran into Rob's garage.
3. \_\_\_\_\_ The truck driver delivered the packages quickly.
4. \_\_\_\_\_ Fast runners won all the awards at the track meet.
5. \_\_\_\_\_ My friends and I walked home after school.
6. \_\_\_\_\_ I wanted a peanut butter and jelly sandwich for lunch yesterday.
7. \_\_\_\_\_ She was counting the ballots during social studies class.
8. \_\_\_\_\_ Hey! That is my seat.
9. \_\_\_\_\_ Will they finish the test on time?
10. \_\_\_\_\_ The diagram was pretty complicated for us.
11. \_\_\_\_\_ He will practice his musical piece soon.
12. \_\_\_\_\_ Reggie saw the awesome sight from the air.
13. \_\_\_\_\_ Her sister is the oldest member of the group.
14. \_\_\_\_\_ Check the score, Tom.
15. \_\_\_\_\_ Will the students be able to find the answer by themselves?
16. \_\_\_\_\_ Are you sure of yourself?
17. \_\_\_\_\_ They slowly carried the couch down the stairs.
18. \_\_\_\_\_ Can you see beyond the hills from the top of the tower?
19. \_\_\_\_\_ Hurray! Our team has finally scored a touchdown.
20. \_\_\_\_\_ The troop had been scattered throughout the woods.

### 3.4 Conjunctions.

Instructions: Choose the conjunction that best completes each sentence.

1. Mary Jane \_\_\_\_ her friend Amelia rode their bikes to school.
  - a. and
  - b. so
  - c. or
  - d. but
2. Ryan forgot his backpack at school, \_\_\_\_ he couldn't do his homework.
  - a. and
  - b. so
  - c. or
  - d. but
3. The school bus driver wanted to turn right, \_\_\_\_ had to turn left instead.
  - a. and
  - b. so
  - c. or
  - d. but
4. The teacher wanted the students to do both math \_\_\_\_ science homework.
  - a. and
  - b. so
  - c. or
  - d. but
5. Would you rather work on math \_\_\_\_ science first?
  - a. and
  - b. so
  - c. or
  - d. but

**3.5 Feelings and opinions: Write a short description of your last birthday, in the text you have to talk about what you felt in the different moments of the day and why you felt that way.**

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### 4. Biographic references:

<http://bkssps.com/wp-content/downloads/n58eb216ec56bb.pdf>

[http://www.teach-nology.com/worksheets/language\\_arts/conjunctions/conj2.html](http://www.teach-nology.com/worksheets/language_arts/conjunctions/conj2.html)