

REINFORCEMENT ACTIVITIES

Subject: English

Grade: 8°

Period: II

Year: 2019

SUGGESTION

Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled on May 20th to 24th. The student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.

1. Problematizing question:

- What is my daily routine as a teenager?

2. Learning Goals:

- The student will be able to talk about being a teenager, mention some suggestions and list duties and obligations that they have.
- The student will be able to talk about homeschooling.
- The student will be able to listen to a report.

3. Activities:

- Make a parallel where you write how your daily routine as a kid was and how is your daily routine now. (15 actions)

Kid	Teenager
I woke up at 8:00 am	I wake up at 5:00 am

- Write the following sentences in the negative form (Simple present /simple past). See the example.
 - They speak Italian. **They do not speak Italian**
 - I studied very hard for the exam.
 - She likes to exercise every day.

- d) He became famous at the age of 20.
- e) They go to bed at 9:00 PM
- f) We celebrate Christmas at home
- g) You wanted to be an actress
- h) It drinks a lot of water
- i) She works in the company
- j) They bought a house

- Classify the following regular verbs depending on their ending pronunciation (past).

	_T	_D	_ED
Kiss			
Attach			
Walk			
Add			
Play			
Study			
Connect			
Visit			
Help			
Blush			
Boil			
Crawl			
Depend			
Ask			
Pack			
Paint			
Need			
Order			
Listen			

- Write a text answering the question: What did you do on your last holiday? (100 words)
- Complete every set depending on its tense and its way (affirmative, interrogative or negative).
Remember all the exercises like these we have been working.

Affirmative/she/do

Simple present:

Simple past:

Future:

Negative/we/write

Simple present:

Simple past:

Future:

Interrogative /he/speak

Simple present:

Simple past:

Future:

Affirmative/we/be

Simple present:

Simple past:

Future:

Negative/ I /go

Simple present:

Simple past:

Future:

Interrogative/John/be

Simple present:

Simple past:

Future:

4. Biographic references:

<https://www.englishclub.com/vocabulary/food.php>

<https://dictionary.cambridge.org/grammar/british-grammar/word-formation/prefixes>

<https://dictionary.cambridge.org/grammar/british-grammar/functions/warnings>