

REINFORCEMENT ACTIVITIES

Subject: English

Grade: 11C01

Period: II

Year: 2019

SUGGESTION

Each period, the teacher formulates a problematizing question or situation related to the learning goals that help the student to train him/herself and get ready to prove his/her knowledge and proficiency levels in each area. This process is scheduled from May 20th to May 24th the student should consult the bibliographic references cited by the teacher and turn in three academic products for the period.

1. Problematizing question:

How do you write an essay?

2. Learning Goals:

- Identify descriptive, narrative and argumentative text.
- Write descriptive, narrative and argumentative essays.
- Respect my partners and their arguments in a debate.

3. Activities:

- Watch the movie "Get Out" and make a movie review using the five steps seen in classes: Characters, two paragraphs of characteristics, plot and conclusion.
- Think about one possible super hero; you are going to make a 12 vines cartoon (Minimum) about him/her.
- Go to YouTube and watch the following video: <https://www.youtube.com/watch?v=Zm1KKcgQ7DM>. From this video, take notes about 30 words related to health and illnesses: you must look for their definitions and make sentences with each one of them.
- Use the verbs bellow to draw charts using all the tenses presented within it. Look at the example:

Drive - run - dance - think - studied - have - do – go – read – write – fly – buy.

Tense	present	past	future
simple	drive	drove	will drive
progressive	am driving	was driving	will be driving
perfect	have driven	had driven	will have driven
Perfect continuous	Have been driving	Had been driving	Will be driving

- Choose one of the following topics and make a three paragraphs essay about it.
 - Abortion

- LGTB communities
- War
- Political context in Colombia
- Sports
- Learning a different language.

Biographic references:

<https://www.youtube.com/watch?v=Zm1KKcgQ7DM>

https://www.englisch-hilfen.de/en/grammar/english_tenses.htm